

Religion

- I can recognize the Bible as a holy and special book that tells us about God.
- I can demonstrate reverence and respect while listening to and handling the Bible.
- I can express how the creation story teaches that God is good and created all things good.
- I can express how God, the creator, made the world and all living creatures.
- I can express an understanding that God loves and takes care of all people.
- I can express an understanding Sunday is a special day for the church.
- I can use my body to pray at mass.
- I can recognize that good choices can make us feel happy and bad choices make us feel sad.
- I can express the importance of saying "I'm sorry" when one hurts others.
- I can pray the Sign of the Cross with the correct words and hand gestures.
- I can demonstrate an understanding that prayer is both listening to and talking with God.
- I can demonstrate an understanding that one must be quiet to hear God speak.
- I can demonstrate an understanding that the church building is a special place to pray together.
- I can express how praying together at Mass is an important way that God's family comes together.

Language Arts

- I can answer questions about key details in a text.
- I can retell familiar stories.
- I can identify characters, settings, and major events in a story.
- I can recognize and name all upper and lowercase letters of the alphabet.
- I can recognize and produce rhyming words.
- I can count, pronounce, blend and segment syllables in spoken words.
- I can blend and segment onsets and rimes of single-syllable words
- I can isolate and pronounce the beginning sounds in a given word.
- I can produce the primary sound for each letter.
- I can read high-frequency words by sight (popcorn words).
- I can actively engage in group reading activities with purpose and understanding.
- I can follow agreed-upon rules for discussions (e.g. listening to others and taking turns speaking about the topics and texts under discussion).
- I can speak audibly and express thoughts, feelings, and ideas clearly.
- I can write a letter or letters for some consonant and short-vowel sounds.
- I can demonstrate knowledge of opposites.
- I can write my letters correctly. (Manuscript Writing)
- I can write my first name correctly with capital letter first and the rest lowercase. (Manuscript Writing)

Math

- I can count to 100 by ones.
- I can use 1:1 correspondence when counting.
- I can count to answer "how many" questions about 0-5 objects and count out that many objects.

- I can write number 0-5 correctly.
- I can sort objects into given categories and count the number of objects in each category.
- I can correctly name 2-D and 3-D shapes regardless of their orientation or size.
- I can analyze and compare shapes by describing their similarities and differences.
- I can identify shapes as 2-D or 3-D.
- I can describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.
- I can model shapes in the world by building shapes from components and drawing shapes. (2-D)
- I can combine simple shapes to form larger shapes.

Science

- I can demonstrate knowledge of the moon, sun, and stars.
- I can observe and ask questions about the natural environment.
- I can employ simple equipment and tools to gather data and extend the senses.
- I can use appropriate mathematics with data to construct reasonable explanations.
- I can communicate about observations, investigations and explanations.
- I can review and ask questions about the observations and explanations of others.
- I can apply catholic values to development and application of science concepts.

Social Studies

- I can express my understanding of shared responsibilities at home, at school, and in my community.
- I can explain the purpose of rules and authority figures.

Health

- I can demonstrate safety practices at school.
- I can report an accident to an adult.
- I can recognize ways a student is unique.
- I can demonstrate how to share and take turns in the classroom and on the playground.
- I can recognize the importance of treating others with respect.