

## Religion

- I know the church symbols for Advent and Christmas.
- I can identify the special church seasons of Advent and Christmas.
- I know that God's rules (The 10 Commandments) help us to make good choices and perform loving actions.
- I understand that God wants all of us to live in peace and love.
- I can identify ways to pray with family.
- I know that God calls all people to be holy.
- I can identify the members of Holy Family.
- I know that each family is a gift from God.
- I understand that in a family the members are called to love and care for each other.

## Language Arts

- I can follow words from left to right, top to bottom, and page by page.
- I can isolate and pronounce the beginning, middle, and final sounds in a given word.
- I can decode (sound out) simple CVC words (consonant-vowel-consonant).
- I can distinguish between similarly spelled words by identifying the sounds of the letters that differ.
- I can add or substitute individual sounds in simple one-syllable words to make new words.
- I can read high-frequency words by sight (popcorn words).
- I can actively engage in group reading activities with purpose and understanding.
- I can follow agreed-upon rules for discussions (e.g. listening to others and taking turns speaking about the topics and texts under discussion).
- I can speak audibly and express thoughts, feelings, and ideas clearly.

- I can write a letter or letters for most consonant and short-vowel sounds.
- I can write my letters correctly. (Manuscript Writing)
- I can write my first name correctly - all letters in first name formed correctly and on the lines. (Manuscript Writing)
- I can spell words phonetically.
- I can ask and answer questions about key details in a text.
- I can identify characters, setting, and major events in a story.
- I can compare and contrast characters in familiar stories.
- I understand that words are separated by spaces in print.
- I can confirm understanding of a text read aloud or information presented orally by asking and answering questions.
- I can produce and expand complete sentences in shared language activities.
- I can capitalize the first word in a sentence and the pronoun I.
- I can recognize and name end punctuation.

## **Math**

- I can count to 100 by 10s and ones.
- I can count on from any given number until 100.
- I can use 1:1 correspondence when counting.
- I can write numbers 0-20.
- I can count to answer "how many" questions about 0-20 objects and count out that many objects.
- I can compare the number of objects and identify the group that has more or fewer.
- I can decompose numbers less than or equal to ten in pairs in more than one way.
- For any number from 1-9, I can find the number that makes 10 when added to the given number.
- I can compare two numbers between 1 and 10 presented as written numerals.
- I can represent addition and subtraction with objects, fingers, mental images, drawings, etc.

- I can solve addition and subtraction word problems within 10 by using objects or drawings to represent the problem.
- I understand that addition is putting together and adding to and subtraction is taking apart and taking from.

### **Science**

- I can observe weather changes.
- I know that some objects and materials produce sound.
- I know that living things have physical traits and behaviors which influence their survival.
- I know the difference between living and non-living things.
- I can employ simple equipment and tools to gather data and extend the senses.
- I can use appropriate mathematics with data to construct reasonable explanations.
- I can communicate about observations, investigations and explanations.
- I can review and ask questions about the observations and explanations of others.
- I can apply catholic values to development and application of science concepts.

### **Social Studies**

- I know the difference between wants and needs and can provide examples of each.

### **Health**

- I can name and describe my 5 senses and how I use them.